



Health Grade 2 (Discovering Connections Between Self & Wellness) Decision-Making (DM)				
OUTCOMES	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
DM 2.1 Demonstrate how, why, and when to ask for help and/or advice when discovering healthy connections related to thoughts-feelings-actions, healthy snacking, affects of illness/disease, respect, safety and diversity.	<ul style="list-style-type: none"> I can identify the concepts of advice OR help. I can recognize how, when OR why to ask for help when making healthy choices related to A FEW: <ul style="list-style-type: none"> Thoughts, feelings, actions Healthy Snacking Affects of Illness/Disease Respect Safety Diversity 	<ul style="list-style-type: none"> I can represent the concepts of advice OR help. I can show how, when OR why to ask for help when making healthy choices related to MANY: <ul style="list-style-type: none"> Thoughts, feelings, actions Healthy Snacking Affects of Illness/Disease Respect Safety Diversity 	<ul style="list-style-type: none"> I can represent the concepts of advice AND help. I can show how, when, AND why to ask for help when making healthy choices related to ALMOST ALL: <ul style="list-style-type: none"> Thoughts, feelings, actions Healthy Snacking Affects of Illness/Disease Respect Safety Diversity 	<ul style="list-style-type: none"> I can compare the concepts of advice AND help. I can propose possible consequences of not asking for help when making healthy choices related to: <ul style="list-style-type: none"> Thoughts, feelings, actions Healthy Snacking Affects of Illness/Disease Respect Safety Diversity
Comments				